

***Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63***

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

TO: The WLC School Board
FROM: Peter Weaver
DATE: May 23, 2023
RE: Nomination for 5th Grade Teacher

Please accept this as the nomination of Jessica Radloff as a 5th Grade Teacher for FRES. Ms. Radloff has worked in the district as a long-term substitute for the 5th grade. In January 2023, she became the Instructional Interventionist at FRES. Ms. Radloff has a Bachelor of Science in Air Traffic Management. References say that Jessica is motivated, flexible, takes feedback well, and incorporates it into her lessons. She is an effective communicator and understands data driven decision-making.

There were 17 applicants for this position. The budgeted salary for this position is \$47,200. I recommend a motion to appoint Jessica Radloff as a 5th Grade Teacher at FRES at a salary of \$38,000, Bachelors, Step 1.

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.

Jessica Radloff

148 Burns Hill Rd Wilton, New Hampshire 03086
6037380794 j.radloff@sau63.org

Education

Jessica B Vaughn

Nashua, New Hampshire

Bachelor of Science

Major: Aviation Management

GPA: 3.680

Credit Hours: 80

Attended August 2010 to January 2013

Degree conferred January 2013

Experience

Florence Rideout Elementary School

Feb 2022 - Present

Long-term substitute/Essex Interventionist

Wilton, NH

Long-term substitute for 5th grade classroom teacher on maternity leave for first two quarters of the 2022-2023 school year. Responsibilities:

- Use of responsive classroom techniques
- Detailed planning of whole class as well as individual instructional plans to help students ensure all students are given all tools possible to aid in conceptual understanding of all subject lessons
- Use of formative and summative assessments to ensure short-term and long-term learning goals are being met

Essex Interventionist position includes in class support as well as small group lesson specified to assist students affected by school covid shutdown and remote learning period. Formative and summative assessments are utilized to pinpoint individual students highest needs for instruction in mathematics, reading and phonics. The intention is to support and assist students with individualized lessons, allowing ability for growth toward typical expectations of their current grade levels.

Reason for leaving: I am currently in this position.

Supervisor: Peter Weaver ((603) 732-9229)

Experience Type: Public School, Full-time

It is **OK** to contact this employer